# **CBS**Colegio Bautista Shalom



# English Course Fifth Grade Second Semester

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✓ FUTURE PERFECT SIMPLE

# WILL - FUTURE

**NOTE:** As you progress in learning each of the topics developed you will find exercises to solve with the help of your teacher.

#### PRESENT PROGRESSIVE

The present progressive puts emphasis on the course or duration of an action.

The present progressive is used for actions going on in the moment of speaking and for actions taking place only for a short period of time. It is also used to express development and actions that are arranged for the near future.

# Past Moment of speaking Future Present Progressive

#### **PRESENT PROGRESSIVE - FORM**

Use a form of to be and the infinite verb plus -ing.

Use:

- > **am** with the personal pronoun I.
- is with the personal pronouns he, she or it (or the singular form of nouns).
- > **are** with the personal pronouns you, we, they (or the plural form of nouns).

|               | affirmative                      | negative                             | question         |
|---------------|----------------------------------|--------------------------------------|------------------|
| I             | I <b>am</b> play <b>ing</b> .    | I <b>am</b> not play <b>ing</b> .    | Am I playing?    |
| he, she, it   | He <b>is</b> play <b>ing</b> .   | He <b>is</b> not play <b>ing</b> .   | Is he playing?   |
| you, we, they | You <b>are</b> play <b>ing</b> . | You <b>are</b> not play <b>ing</b> . | Are you playing? |

# TIPS ON HOW TO FORM NEGATIVE SENTENCES AND QUESTIONS

In negative sentences, we put **not** between the form of *be* and the verb. In questions, we simply swop the places of *subject* and the form of *be*.

**EXERCISE ON FORM.** Complete the table with the correct forms.

|      | affirmative      | negative              | question          |
|------|------------------|-----------------------|-------------------|
| I    | I am working.    |                       |                   |
| you  | You are jumping. |                       |                   |
| he   |                  | He is not dreaming.   |                   |
| she  |                  |                       | Is she sleeping?  |
| it   | It is snowing.   |                       |                   |
| we   |                  |                       | Are we singing?   |
| you  |                  | You are not fighting. |                   |
| they |                  |                       | Are they reading? |

| EXERCISE ON AFFIRMATIVE  | CENTENCES | Lico the word | c holow to mak    | o contoncoc in  | procent progre | accivo  |
|--------------------------|-----------|---------------|-------------------|-----------------|----------------|---------|
| evergise on allikijaliae |           | OSE LITE WOLL | is below to illar | re sentences in | present progre | 5551VC. |

| 1. | I / to read a book                    |  |
|----|---------------------------------------|--|
| 2. | it / to rain                          |  |
| 3. | he / to repair his bike               |  |
| 4. | they / to watch a film                |  |
| 5. | the cat /to sleep on the chair        |  |
| 6. | Jane and Emily / to do their homework |  |
| 7. | Bill / to wait at the bus stop        |  |
| 8. | we / to listen to the radio           |  |
| 9. | the children / to play a game         |  |

10. Laura / to walk the dog

#### PRESENT PROGRESSIVE - EXCEPTIONS IN SPELLING

# A single, silent e at the end of the word is dropped before ing.

example: come - coming

I am coming home. You are coming home. He is coming home.

**But**: *ee* at the end of the word is not changed

example: agree - agreeing

#### The final consonant after a short, stressed vowel is doubled before ing.

example: sit - sitting

I am sitting on the sofa. You are sitting on the sofa. He is sitting on the sofa.

# The letter I as final consonant after a vowel is always doubled before ing.

example: travel - travelling

I am travelling around. You are travelling around. He is travelling around.

Mind: This applies only for British English; in American English there is usually only one I.

# An ie at the end of a word becomes y before ing.

example: lie - lying

I am lying in bed. You are lying in bed. He is lying in bed.

## **EXERCISE ON EXCEPTIONS 01:**

Write down the ing form of the following words. Mind the exceptions in spelling.

| 1. | make : mak | ing | 6. | stop   |  |
|----|------------|-----|----|--------|--|
| 2. | have       |     | 7. | model  |  |
| 3. | sit        |     | 8. | get    |  |
| 4. | run        |     | 9. | travel |  |
| 5. | lie        |     | 10 | . tie  |  |

#### **EXERCISE ON EXCEPTIONS 02:**

Use the words below to write sentences in present progressive. Note that sometimes there are exceptions in spelling when adding 'ing'.

|    | I / to meet / my friends tonight   |  |
|----|------------------------------------|--|
| Z. | He / to travel / a lot             |  |
| 3. | The kids / to play / in the garden |  |
| 4. | She / to enter / the house         |  |
| 5. | They / to tie / still              |  |

# PAST PROGRESSIVE (PAST CONTINUOUS)

The past progressive puts emphasis on the course of an action in the past.

# **FORM**

|                   | Positive           | Negative               | Question           |
|-------------------|--------------------|------------------------|--------------------|
| I / he / she / it | I was speaking.    | I was not speaking.    | Was I speaking?    |
| you / we / they   | You were speaking. | You were not speaking. | Were you speaking? |

## **EXCEPTIONS IN SPELLING**

| Exceptions in spelling when adding ing                                    | Example                                  |
|---|--|
| final e is dropped (but: ee is not changed)                               | come – coming<br>(but: agree – agreeing) |
| after a short, stressed vowel, the final consonant is doubled             | sit – sitting                            |
| <i>l</i> as final consonant after a vowel is doubled (in British English) | travel – travelling                      |
| final <i>ie</i> becomes <i>y</i>  | lie – lying                              |

#### **USE OF PAST PROGRESSIVE**

✓ puts emphasis on the course of an action in the past.

Example: He was playing football.

✓ two actions happening at the same time (in the past).

Example: While she was preparing dinner, he was washing the dishes.

action going on at a certain time in the past

Example: When I was having breakfast, the phone suddenly rang.

#### SIGNAL WORDS OF PAST PROGRESSIVE

✓ while, as long as

**EXERCISE ON PAST PROGRESSIVE 1.** Exceptions in Spelling when Adding *ing*. Write down the ing form of the following words. Mind the exceptions in spelling.

| 1. | live |  |
|----|------|--|
| 2. | run  |  |
| 3. | give |  |
| 4. | swim |  |
| 5. | lie  |  |

EXERCISE ON PAST PROGRESSIVE 2. Was or Were. Decide whether to use 'was' or 'were'.

| 1.  | Boris            | _learning English.        |
|-----|------------------|---------------------------|
|     |                  | swimming in the lake.     |
| 3.  | Your father      | repairing the car.        |
| 4.  | I                | _reading a magazine.      |
| 5.  | You              | packing your bag.         |
| 6.  | My friends       | watching the match on TV. |
| 7.  | It               | raining.                  |
| 8.  | The dog          | barking.                  |
| 9.  | The children     | brushing their teeth.     |
| 10. | Anne and Maureen | singing a song.           |

**EXERCISE ON PAST PROGRESSIVE 3.** Positive Sentences. Write positive sentences in past progressive.

| 1. | you / play / cards             |  |
|----|--------------------------------|--|
| 2. | Alice / walk / around the lake |  |

| 3. | Caron / listen / to the radio      |  |
|----|------------------------------------|--|
| 4. | we / read / a book about Australia |  |
| 5. | Linda / look for / her ring        |  |
| 6. | Fiona and Sam / visit / the castle |  |
| 7. | Ben / wash / the car               |  |
| 8. | Kim and I / wait / in the park     |  |
| 9. | My sister / feed / the birds       |  |

**EXERCISE ON PAST PROGRESSIVE 3.** Put the verbs into the correct form (past progressive).

- 1. When I phoned my friends, they (play)\_\_\_\_\_ monopoly.
- 2. Yesterday at six I (prepare) \_\_\_\_\_ dinner.
- **3.** The kids (play)\_\_\_\_\_ in the garden when it suddenly began to rain.
- **4.** I (practise)\_\_\_\_\_ the guitar when he came home.
- **5.** We (not / cycle)\_\_\_\_\_ all day.

**10.** Greg and Phil / count / their money

#### **USED TO**

#### **FORM**

[used to + VERB]

Example:

I **used to go** to the beach every day.

It is better not to use "used to" in questions or negative forms; however, this is sometimes done in informal spoken English. It is better to ask questions and create negative sentences using Simple Past.

USE 1 Habit in the Past



Used to" expresses the idea that something was an old habit that stopped in the past. It indicates that something was often repeated in the past, but it is not usually done now.

# Examples:

- ✓ Jerry used to study English.
- ✓ Sam and Mary **used to go** to Mexico in the summer.
- ✓ I used to start work at 9 o'clock.
- Christine used to eat meat, but now she is a vegetarian.

USE 2 Past Facts and Generalizations



"Used to" can also be used to talk about past facts or generalizations which are no longer true.

# Examples:

- ✓ I used to live in Paris.
- ✓ Sarah used to be fat, but now she is thin.
- ✓ George used to be the best student in class, but now Lena is the best.
- ✓ Oranges **used to cost** very little in Florida, but now they are quite expensive.

## "USED TO" VS SIMPLE PAST

Both Simple Past and "Used to" can be used to describe past habits, past facts and past generalizations; however, "used to" is preferred when emphasizing these forms of past repetition in positive sentences. On the other hand, when asking questions or making negative sentences, Simple Past is preferred.

# Examples:

- ✓ You used to play the piano.
- ✓ Did you play the piano when you were young?
- ✓ You did not play the piano when you were young.

## **ACTIVE / PASSIVE**

# Examples:

- ✓ Jerry used to pay the bills. Active
- ✓ The bills used to be paid by Jerry. Passive

**EXERCISE USED TO + INFINITIVE 1.** Make an affirmative sentence, negative sentence or question using 'used to + infinitive':

| <b>1.</b> I / live in a flat when I was a child.           |              |
|--|--------------|
| <b>2.</b> We / go to the beach every summer?               |              |
| 3. She / love eating chocolate, but now she hates i        | t            |
| <b>4.</b> He / not / smoke                                 |              |
| <b>5.</b> I / play tennis when I was at school.            |              |
| <b>6.</b> She / be able to speak French, but she has forgo | otten it all |
| 7. He / play golf every weekend?                           |              |
| <b>8.</b> They both / have short hair.                     |              |
| <b>9.</b> Julie / study Portuguese.                        |              |
| 10. I / not / hate school.                                 |              |

#### **FUTURE PROGRESSIVE**

Future I progressive puts emphasis on the course of an action taking place in the future.

#### **FORM**

- ✓ A: He will be talking.
- ✓ N: He will not be talking.
- ✓ Q: Will he be talking?

# USE

- ✓ Action that is going on at a certain time in the future.
- ✓ Action that is sure to happen in the near future.

#### **SIGNAL WORDS**

✓ In one year, next week, tomorrow.

**EXERCISE ON FUTURE I PROGRESSIVE.** Put the verbs into the correct form (future I progressive).

1. At midnight we (sleep)\_\_\_\_\_

| 2.  | This time next week we (sit) |             | $\_$ at the beach.    |
|-----|------------------------------|-------------|-----------------------|
| 3.  | At nine I (watch)            | _ the news. |                       |
| 4.  | Tonight we (cram up)         |             | for our English test. |
| 5.  | They (dance)                 | all nig     | ht.                   |
| 6.  | He (not / play)              | all afte    | rnoon.                |
| 7.  | I (not / work)               | all day.    |                       |
| 8.  | (eat / you)                  | at six?     |                       |
| 9.  | (drive / she)                | to Londor   | 1?                    |
| 10. | . (fight / they)             | _ again?    |                       |

# **FUTURE II PROGRESSIVE**

Future II progressive puts emphasis on the course / duration of an action taking place before a certain time in the future. It can also be used to express an assumption regarding a future action.

Future II progressive is not used very often as it can usually be replaced by future II simple.

# **FORM**

- ✓ A: He will have been talking.
- ✓ N: He will not have been talking.
- √ Q: Will he have been talking?

## USE

- ✓ Action taking place before a certain time in the future.
- ✓ Puts emphasis on the course of an action.

# **SIGNAL WORDS**

✓ for ..., the last couple of hours, all day long.

**EXERCISE ON FUTURE I PROGRESSIVE.** Put the verbs into the correct form (future II progressive).

| 1. | By the end of the week I (work)    | here for four months.                      |
|----|------------------------------------|--|
| 2. | By the end of this month we (live) | together for six years.                    |
| 3. | By the end of the term she (study) | for nine years.                            |
| 4. | By midnight we (play)              | this computer game for 48 hours.           |
| 5. | She (talk)                         | on the phone for the last couple of hours. |
| 6. | They (look for)                    | me all night long.                         |
| 7. | He (play)                          | soccer all day long.                       |
| 8. | You (watch) TV                     | all the time.                              |
| 9. | He (not / sleep)                   | all morning.                               |
|    |                                    |  |

**10.** (wait / they)\_\_\_\_\_\_ for 2 hours?

#### **FUTURE I SIMPLE GOING TO**

Going to future expresses a conclusion regarding the immediate future or an action in the near future that has already been planned or prepared.

## FORM OF GOING TO FUTURE

|                 | positive                | negative                    | question                |
|-----------------|-------------------------|-----------------------------|-------------------------|
| I               | I am going to speak.    | I am not going to speak.    | Am I going to speak?    |
| you / we / they | You are going to speak. | You are not going to speak. | Are you going to speak? |
| he / she / it   | He is going to speak.   | He is not going to speak.   | Is he going to speak?   |

## **USE OF GOING TO FUTURE**

✓ An action in the near future that has already been planned or prepared.

Example: I am going to study harder next year.

✓ A conclusion regarding the immediate future

Example: The sky is absolutely dark. It is going to rain.

**EXERCISE ON FUTURE I SIMPLE (GOING TO).** Write positive sentences in *going to* future.

| 1. | I / work    |
|----|-------------|
| 2. | you / dance |
| 3. | it / rain   |
| 4. | they / ask  |
| 5. | he / stays  |
|    | we / speak  |
|    | I / give    |
|    | she / try   |
|    | they / help |
|    | he / push   |

The following people are about to do something. You can see that they have already planned or prepared the action.

Write positive sentences in *going to* future.

| 1. | What does she need the telephone for? $\rightarrow$ (she / call / her boyfriend) |
|----|--|
| 2. | Why are they wearing sport suits?  → (they / play / squash)                      |
| 3. | Why has Fiona bought chocolates?  → (She / visit / her grandma)                  |
| 4. | Why do you need a map?  → (we / walk / in the mountains)                         |

| 5. What do you need the clo<br>→ (we / wash / the car)   | oth and the bucket for?       |  |
|--|-------------------------------|--|
| 6. Why are you running abo<br>→ (I / brush / my teeth  | out with the toothbrush?      |  |
| 7. Why is daddy not coming<br>→ (he / repair / the car)  | g with us?<br>)               |  |
| <b>8.</b> Hurry up! $\rightarrow$ (they / light / the bor  | nfire)                        |  |
| 9. Why are all these tapes of the property | on the table?                 |  |
| <b>10.</b> What do you need the p $\rightarrow$ (I / write / some post   | en for?<br>ccards)            |  |
| <b>EXERCISE ON FUTURE I SIMP</b> Write negative sentences in <i>goin</i>   |                               | lowing people do not intend to do the following actions. |
| <b>1.</b> (I / sell / my car)  |                               |  |
| <b>2.</b> (he / help / us)   |                               |  |
| 3. (they / study / harder)_  |                               |  |
| 4. (we / cook / dinner tonig   | ht)                           |  |
| 5. (I / celebrate / my birth   | day this year)                |  |
| <b>6.</b> (she / clean / her room)   |                               |  |
| <b>7.</b> (they / move / house)  |                               | _  |
| 8. (she / stay / with Amy)_  |                               |  |
| 9. (they / change / their clo  | thes)                         |  |
| <b>10.</b> (we / get up early / nex  | t Sunday)                     |  |
| EXERCISE ON FUTURE I SIMP  | <b>LE (GOING TO).</b> Write q | uestions in <i>going to</i> future.                      |
| 1. (he / cook dinner / tonig   | ht)                           |  |
| 2. (you / run / in the race)   |                               |  |
| 3. (they / climb / that mou  | ntain)                        |  |
| 4. (she / exercise / at the g  | ym / in the afternoon)        |  |
| 5. (you / carry / that heave   | y box)                        |  |
| FUTURE "TIME CLAUSES"  |                               |  |
| When writing sentences with res  | pect to the future this has   | two parts:   |
| ✓ Ma   | ain clause: use "goes" or '   | goes to"   |

- ✓ Time clause: the present simple is used.

# Example:

She will look for a job when she graduates. He's going to get a job when he graduates. The "clause of time" can begin before the prayer.

#### Example:

Before she asks, she will visit the school

OR

She will visit the school before she asks.

Common expressions of time to construct sentences in the future.

When, then, not until and as soon as

A) When disclosing events that occur first

# Example:

When I graduate, I will look for a job. I'll get a job after graduation. I will not look for work until I graduate. As soon as I graduate, I will look for a job.

B) Before, until, at the moment, for the moment, to give the event of events occurring in the second term.

#### Example:

Before I get a job, I will finish school. I'll stay at school until I get a job. By the time I get a job, I'll be out of school.

C) "While" reports an event that will occur at the same time as another event.

# **EXERCISE FUTURE TIME CLAUSES.** Choose the correct answer.

- **1.** I'll do my homework before I\_\_\_\_\_\_TV.
- **2.** We'll go to the cinema as soon as we \_\_\_\_\_work.
- 3. While Richard is watching the game this afternoon, he\_\_\_\_\_\_ his phone.
- **4.** Before dad arrives home, I\_\_\_\_\_\_ this essay.
- **5.** I'll have a shower when I breakfast.

# PRESENT PERFECT SIMPLE

#### **FORM**

[has/have + past participle]

# Examples:

- You have seen that movie many times.
- Have you seen that movie many times?
- You have not seen that movie many times.

# USE 1 Unspecified Time Before Now

We use the Present Perfect to say that an action happened at an unspecified time before now. The exact time is not important. You CANNOT use the Present Perfect with



specific time expressions such as: yesterday, one year ago, last week, when I was a child, when I lived in Japan, at that moment, that day, one day, etc. We CAN use the Present Perfect with unspecific expressions such as: ever, never, once, many times, several times, before, so far, already, yet, etc.

# Examples:

- I have seen that movie twenty times.
- I think I have met him once before.
- There **have been** many earthquakes in California.
- People have traveled to the Moon.
- People have not traveled to Mars.
- Have you read the book yet?
- Nobody has ever climbed that mountain.
  - A: **Has** there ever **been** a war in the United States?
  - B: Yes, there **has been** a war in the United States.

How Do You Actually Use the Present Perfect?

The concept of "unspecified time" can be very confusing to English learners. It is best to associate Present Perfect with the following topics:

#### **TOPIC 1 Experience**

You can use the Present Perfect to describe your experience. It is like saying, "I have the experience of..." You can also use this tense to say that you have never had a certain experience. The Present Perfect is NOT used to describe a specific event.

#### Examples:

I have been to France.

This sentence means that you have had the experience of being in France. Maybe you have been there once, or several times.

• I have been to France three times.

You can add the number of times at the end of the sentence.

I have never been to France.

This sentence means that you have not had the experience of going to France.

- I think I have seen that movie before.
- He has never traveled by train.
- Joan has studied two foreign languages.

A: Have you ever met him?

B: No, I have not met him.

#### TOPIC 2 Change Over Time

We often use the Present Perfect to talk about change that has happened over a period of time.

## Examples:

- You have grown since the last time I saw you.
- The government **has become** more interested in arts education.
- Japanese **has become** one of the most popular courses at the university since the Asian studies program was established.
- My English has really improved since I moved to Australia.

# **TOPIC 3 Accomplishments**

We often use the Present Perfect to list the accomplishments of individuals and humanity. You cannot mention a specific time.

#### Examples:

- Man has walked on the Moon.
- Our son has learned how to read.
- Doctors have cured many deadly diseases.
- Scientists have split the atom.

## TOPIC 4 An Uncompleted Action You Are Expecting

We often use the Present Perfect to say that an action which we expected has not happened. Using the Present Perfect suggests that we are still waiting for the action to happen.

## Examples:

- James has not finished his homework yet.
- Susan hasn't mastered Japanese, but she can communicate.
- Bill has still not arrived.
- The rain hasn't stopped.

#### **TOPIC 5 Multiple Actions at Different Times**

We also use the Present Perfect to talk about several different actions which have occurred in the past at different times. Present Perfect suggests the process is not complete and more actions are possible.

# Examples:

- The army has attacked that city five times.
- I have had four quizzes and five tests so far this semester.

\_\_\_\_\_ my best friend, have you?

- We have had many major problems while working on this project.
- She has talked to several specialists about her problem, but nobody knows why she is sick.

| <b>EXERCISE 16:</b> Choose the correct form of the   | e present perfect.                  |
|--|-------------------------------------|
| Since moving to Alberta, I   | a lot about the oil industry.       |
| <ul><li>has learned</li><li>have learned</li><li>learned</li></ul>   |                                     |
| Every year for the past five years, my family  | to the Hawaii for a summer vacation |
| <ul><li>has traveling</li><li>have traveled</li><li>has traveled</li><li>traveled</li></ul>                        |                                     |
| The Di Vinci Code? It's an   | interesting book.                   |
| <ul><li>Have you ever read</li><li>You ever read</li><li>Have you ever Reading</li><li>Has you ever read</li></ul> |                                     |

hasn't met

You

- have not met
- haven't met
- not met

| Our class | 3 | grammar | quizzes | so | far | this | semester |
|-----------|---|---------|---------|----|-----|------|----------|
|-----------|---|---------|---------|----|-----|------|----------|

- has had
- had
- have had
- has having

**EXERCISE 17:** Present Perfect Tense exercises with answers. Fill in the gaps with the right forms of the verbs in brackets to complete the following English sentences in Present Perfect Tense.

| <b>1.</b> He         | the door. ( <b>close</b> )                 |
|----------------------|--|
| <b>2.</b> He         | it since we left him. ( <b>do</b> )        |
| <b>3.</b> I          | him my last penny. ( <b>give</b> )         |
| <b>4.</b> This order | to many misunderstandings. ( <b>lead</b> ) |
| <b>5.</b> He         | his name on my book. (write)               |
| <b>6.</b> She        | a new umbrella. ( <b>buy</b> )             |
| <b>7.</b> He         | my exercise over and over. ( <b>look</b> ) |
| <b>8.</b> I          | those books very cheaply. ( <b>buy</b> )   |
| <b>9.</b> He         | for two months. (work)                     |
| <b>10.</b> She       | a new job. ( <b>find</b> )                 |

# **SINCE**

Since is used to give the starting point of actions or events that continue up to the moment of speaking. It is a point in time. (E.g. June, 1976, etc.)

We haven't seen him since his birthday. We haven't played soccer since May.

# **FOR**

We use 'for' to talk about a period of time continuing up to the present. It is used with length of time (e.g. four years, two months, etc.)

Ken has studied English for two months. Barnie hasn't come to school for two days.

# SINCE VS FOR COMMON STRUCTURES



WEEKEND PLAN

| since | 1990 May last year Christmas yesterday my wedding day she left you yesterday then I was born |
|-------|--|
|-------|--|

#### **Example Sentences**

Jackson has been ill for two weeks.

They have not seen my son **since** the beginning of the year.

I haven't lived in Istanbul since 1995.

I haven't been to Germany since I got married.

I last saw him in September. I have not seen him **since** then.

We haven't heard from him **since** he phoned us six hours ago.

I haven't seen him for years.

Warning! Be careful when using negative with since.

It is 5 years since I didn't eat sushi.

I haven't eaten sushi for 5 years.

**EXERCISE 18:** Quick exercise. Complete the following sentences, using for or since.

| 1. We have lived in Stockton    | 2005.             |
|---------------------------------|-------------------|
| 2. She has become very annoying | she quit smoking. |

- **3.** I haven't seen Dan two weeks.
- **4.** The dog hasn't had any food\_\_\_\_\_\_3 o'clock.
- **5.** We stayed at the motel \_\_\_\_\_\_2 days.
- **6.** I haven't received any mail a week.
- **7.** Edi has done a lot of work he joined us.
- **8.** It hasn't rained weeks.
- **10.** He has been taking care of me\_\_\_\_\_\_\_ I was born.

#### **PERFECT PAST**

#### **PAST PERFECT TENSE**

The past perfect refers to an event that was completed at some point in the past before something else happened. It is formed by combining the auxiliary verb **had** with **the past participle** of the main verb.

# Form of the past perfect simple:

| Had | Past Participle Form |
|-----|----------------------|
|-----|----------------------|

| Affirmative                     | Negative            | Interrogative   |  |
|---------------------------------|---------------------|-----------------|--|
| I had worked. I had not worked. |                     | had I worked?   |  |
| You had worked.                 | You had not worked. | had you worked? |  |

NOTE:

I had not worked = I hadn't worked

I had worked = I'd worked

# Use of the past perfect simple:



Use the past perfect tense to show an action that was completed prior to another action that took place in the past.

# **Examples:**

- He had learned Spanish before he went to Spain.
- President Lincoln had attended the theater before his assassination in 1865.
- They had had lunch when I arrived.
- She passed the exam because she **had worked** very hard.

**EXERCISE 19:** Put the verbs into the correct form (Past Perfect simple).

| <b>A.</b> My little brother ate all of the cake that I $\_$ | (make).                          |  |
|---|----------------------------------|--|
| <b>B.</b> The waitress brought a dish that we               | (not / order).                   |  |
| C. Last night I couldn't get in because I                   | (forget) my keys.                |  |
| <b>D.</b> When we arrived at the station, the train         | (go).                            |  |
| E. They didn't have any money because they                  | (pay) all the bills.             |  |
| <b>EXERCISE 20:</b> Put the Past Simple or the Pa           | ast Perfect.                     |  |
| 1. When their mum (com                                      | e) home last night, the children | $_{\scriptscriptstyle -}$ (eat) their dinner |

| <b>2.</b> Yesterday I<br>it strange? | (see) a wo                | oman who                              | (be) at school    | with my grandfather. Isn't |
|--------------------------------------|---------------------------|---------------------------------------|-------------------|----------------------------|
| <b>3.</b> It started to rai window.  | n and I                   | $_{ m L}$ (remember) that I $_{ m L}$ | (for              | get) to close my bedroom   |
| <b>4.</b> I                          | (find) a book that I $\_$ | never                                 | (read)            |                            |
| <b>5.</b> We                         |                           | e plane tickets but it                | was too late they | already                    |

**EXERCISE 21:** Circle the correct answers.

- 1. I didn't recognise / hadn't recognised Sue, because she cut / had cut her hair.
- 2. I arrived / had arrived at the shop at 6.45, but it already closed / had already closed.
- 3. David didn't play / hadn't played the match because he hurt / had hurt his leg.
- **4.** When I looked / had looked everywhere for my car keys, I started / had started to panic.
- 5. When he had finished / finished his dinner he sat down / had sat down to watch TV.

## **FUTURE PERFECT SIMPLE**

#### **FUTURE PERFECT SIMPLE**

The **future perfect** is used to describe an event that will be finished by a particular time in the future.

# Form of the future perfect simple:

| will have past particip | е |
|-------------------------|---|
|-------------------------|---|

| Affirmative Negative        |                                   | Interrogative           |
|-----------------------------|-----------------------------------|-------------------------|
| I will / 'll have finished. | I will not / won't have finished. | will you have finished? |

# NOTE:

I will have finished = I'll have finished

I will not have finished = I won't have finished

## **Examples:**

- I will have finished my English homework by the time my mother arrives.
- Will you have finished your English homework by the time your mother arrives?

# Use of the simple future simple:



The Future Perfect shows that something will occur before:

- 1. another action occurs in the future
- 2. or before a specific time in the future.

#### Examples:

- By the end of this weekend, I will have revised my lessons.
- By the time her husband arrives home, she will have prepared dinner.
- I won't have finished this task by the end of June

**EXERCISE 22:** Future perfect simple Exercise. Make the future perfect positive.

| 1. | Ι | <br>(finish) | this | report. |
|----|---|--------------|------|---------|
|    |   |              |      |         |

- **2.** We \_\_\_\_\_ (have) dinner.
- **3.** She \_\_\_\_\_\_ (leave) Paris.
- **4.** John \_\_\_\_\_ (meet) Lucy.
- **5.** They \_\_\_\_\_ (take) the exam.

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# WILL - FUTURE

#### 1. Use of the will-future

1.1. future actions happen without the speaker's intention

The sun will shine tomorrow.

1.2. predictions, assumptions

I think Sue will arrive in Paris at 6 pm.

1.3. spontaneous actions

Hang on! I'll have a word with you.

#### 2. Signal words

# no unambiguous ones

# 3. Form

will + infinitive

## **Examples**

#### Affirmative sentences in the will-future

| Long forms                     | Contracted forms              |  |
|--------------------------------|-------------------------------|--|
| I will win the match.          | I' <b>ll win</b> the match.   |  |
| You <b>will win</b> the match. | You' <b>ll win</b> the match. |  |

| Long forms                    | Contracted forms             |  |
|-------------------------------|------------------------------|--|
| He <b>will win</b> the match. | He' <b>II win</b> the match. |  |

# Negative sentences in the will-future

| Long forms                         | Contracted forms                |
|------------------------------------|---------------------------------|
| I will <b>not win</b> the match.   | I'll not win the match.         |
| i will not will the match.         | I <b>won't win</b> the match.   |
| Variable and the second            | You'll not win the match.       |
| You <b>will not win</b> the match. | You <b>won't win</b> the match. |
| He will not only the models        | He'll not win the match.        |
| He <b>will not win</b> the match.  | He <b>won't win</b> the match.  |

# Questions in the will-future

| Long forms              | Contracted forms |
|-------------------------|------------------|
| Will I win the match?   |                  |
| Will you win the match? | not possible     |
| Will he win the match?  |                  |

**EXERCISE 23:** Complete the sentences with will ('ll) in positive form:

| a) | If I | arrive | late, I | (call) | ) | you. |
|----|------|--------|---------|--------|---|------|
|----|------|--------|---------|--------|---|------|

- **b)** They (help) \_\_\_\_\_ you.
- c) Maybe he (stay) \_\_\_\_\_ at home tonight.
- **d)** My friends (go/probably) \_\_\_\_\_ to the beach.
- e) Peter (buy) \_\_\_\_\_ the tickets.
- f) I hope that my boyfriend (cook) \_\_\_\_\_ dinner tonight.
- **g)** We think FCB (win) \_\_\_\_\_ the match.
- **h)** I'm sure my boss (understand) \_\_\_\_\_ my problem.
- i) I (get) \_\_\_\_\_ you a drink. Do you like coffee?

5) Helga (hike) \_\_\_\_\_ you \_\_\_\_ with us on Friday?

**6)** If necessary, we (carry) \_\_\_\_\_ the supplies in our car Saturday.

**7)** John and Wes, (read) \_\_\_\_\_\_ you \_\_\_\_\_ to the children on Sunday?

| <b>j)</b> Maybe my sister (do) a language course in London.  |
|--|
| <b>EXERCISE 24:</b> Fill in the spaces with the correct form of the verb in parentheses in simple future tense.  |
| <b>Note:</b> The simple future tense is used to express something which will happen or something which will be true in the future. One way to form this tense is: "will" + the simple present tense form of the verb. We use "will" when the subject is volunteering to do something in the future or deciding to do something in the future while speaking. |
| Example: We (clean) will clean on Tuesday. (We just decided to clean.) Example: (drive) Will you drive on Sunday? (A decision about driving is being made.)  |
| 1) The house is dirty. I (clean) it on Monday.   |
| <b>2)</b> (cook) you on Tuesday, please?   |
| 3) It looks like the washer is broken. I (ask) a repair man to come Wednesday.   |
| 4) Okay then, our group (meet) on Thursday.  |